

Name: _____

New LEQ Scoring Guide- Causation Essays

A. Thesis (0-1 Points Possible)

Thesis: <ul style="list-style-type: none"> Missing OR only partially developed OR just restates the question 	<input type="checkbox"/> 0 Points
Thesis: <ul style="list-style-type: none"> Sets up the argument Directly answers the question Addresses the targeted skill 	<input type="checkbox"/> 1 Point

B. Support for Argument (0-2 Points Possible)

Argumentation and Use of Evidence <ul style="list-style-type: none"> Essay does not include any outside information Outside information is irrelevant or does not advance the argument 	<input type="checkbox"/> 0 Points
Argumentation and Use of Evidence <ul style="list-style-type: none"> Uses specific evidence to support a thesis or plausible argument 	<input type="checkbox"/> 1 Point
Argumentation and Use of Evidence <ul style="list-style-type: none"> Uses specific evidence to support a thesis or plausible argument Establishes clear and consistent links between the evidence and the thesis or argument 	<input type="checkbox"/> 2 Points

C. Application of targeted historical thinking skill (0-2 Points Possible)

Causation Essays

<ul style="list-style-type: none"> Essay makes no attempt to describe causes or effects of a historical development 	<input type="checkbox"/> 0 Points
<ul style="list-style-type: none"> Essay describes causes AND/OR effects of a historical development 	<input type="checkbox"/> 1 Point
<ul style="list-style-type: none"> Essay describes causes AND/OR effects of a historical development AND Analyzes specific examples that illustrate causes AND/OR effects of a historical development 	<input type="checkbox"/> 2 Points

D. Synthesis (0-1 Points Possible)

Response synthesizes the argument, evidence, and context into a coherent and persuasive essay by accomplishing one or more of the following: <ul style="list-style-type: none"> Modifies or extends the argument in the question, or provides a counter-argument Employs an additional appropriate category of analysis beyond what is called for in the prompt (e.g. political, economic, social, cultural, geographical, race/ethnicity, gender) Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances 	<input type="checkbox"/> 1 Point
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