

**New LEQ Scoring Guide- Continuity and Change Over Time Essays****A. Thesis (0-1 Points Possible)**

|   |                                   |
|---|-----------------------------------|
| Thesis: <ul style="list-style-type: none"> <li>Missing OR only partially developed OR just restates the question</li> </ul>                                 | <input type="checkbox"/> 0 Points |
| Thesis: <ul style="list-style-type: none"> <li>Sets up the argument</li> <li>Directly answers the question</li> <li>Addresses the targeted skill</li> </ul> | <input type="checkbox"/> 1 Point  |

**B. Support for Argument (0-2 Points Possible)**

|  |                                   |
|--|-----------------------------------|
| Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Essay does not include any outside information</li> <li>Outside information is irrelevant or does not advance the argument</li> </ul>                                       | <input type="checkbox"/> 0 Points |
| Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Uses specific evidence to support a thesis or plausible argument</li> </ul>   | <input type="checkbox"/> 1 Point  |
| Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Uses specific evidence to support a thesis or plausible argument</li> <li>Establishes clear and consistent links between the evidence and the thesis or argument</li> </ul> | <input type="checkbox"/> 2 Points |

**C. Application of targeted historical thinking skill (0-2 Points Possible)****Continuity and Change Over Time Essays**

|   |                                   |
|---|-----------------------------------|
| <ul style="list-style-type: none"> <li>Essay makes no effort to address continuity or change over time</li> <li>Essay addresses only continuity or change over time, regardless of how well the one skill is addressed</li> </ul> | <input type="checkbox"/> 0 Points |
| <ul style="list-style-type: none"> <li>Essay describes examples of continuity and change over time</li> </ul>   | <input type="checkbox"/> 1 Point  |
| <ul style="list-style-type: none"> <li>Essay describes examples of continuity and change over time</li> <li>Provides analysis of specific examples that illustrate continuity and change over time</li> </ul>                     | <input type="checkbox"/> 2 Points |

**D. Synthesis (0-1 Points Possible)**

|   |                                  |
|---|----------------------------------|
| Response synthesizes the argument, evidence, and context into a coherent and persuasive essay by accomplishing <b>one or more</b> of the following: <ul style="list-style-type: none"> <li>Modifies or extends the argument in the question, or provides a counter-argument</li> <li>Employs an additional appropriate category of analysis beyond what is called for in the prompt (e.g. political, economic, social, cultural, geographical, race/ethnicity, gender)</li> <li>Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances</li> </ul> | <input type="checkbox"/> 1 Point |
|---|----------------------------------|