

**New LEQ Scoring Guide- Comparison Essays****A. Thesis (0-1 Points Possible)**

Thesis: <ul style="list-style-type: none"> <li>Missing OR only partially developed OR just restates the question</li> </ul>	<input type="checkbox"/> 0 Points
Thesis: <ul style="list-style-type: none"> <li>Sets up the argument</li> <li>Directly answers the question</li> <li>Addresses the targeted skill</li> </ul>	<input type="checkbox"/> 1 Point

**B. Support for Argument (0-2 Points Possible)**

Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Essay does not include any outside information</li> <li>Outside information is irrelevant or does not advance the argument</li> </ul>	<input type="checkbox"/> 0 Points
Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Uses specific evidence to support a thesis or plausible argument</li> </ul>	<input type="checkbox"/> 1 Point
Argumentation and Use of Evidence <ul style="list-style-type: none"> <li>Uses specific evidence to support a thesis or plausible argument</li> <li>Establishes clear and consistent links between the evidence and the thesis or argument</li> </ul>	<input type="checkbox"/> 2 Points

**C. Application of targeted historical thinking skill (0-2 Points Possible)****Comparison Essays**

<ul style="list-style-type: none"> <li>Essay makes no effort to describe similarities and differences</li> <li>Essay addresses only similarities or differences, regardless of how well they argue either</li> </ul>	<input type="checkbox"/> 0 Points
<ul style="list-style-type: none"> <li>Essay describes similarities and differences among historical developments</li> </ul>	<input type="checkbox"/> 1 Point
<ul style="list-style-type: none"> <li>Essay describes similarities and differences among historical developments by providing specific examples AND</li> <li>Analyzes the reasons for their similarities AND/OR differences OR</li> <li>Evaluates the relative significance of the historical developments</li> </ul>	<input type="checkbox"/> 2 Points

**D. Synthesis (0-1 Points Possible)**

Response synthesizes the argument, evidence, and context into a coherent and persuasive essay by accomplishing <b>one or more</b> of the following: <ul style="list-style-type: none"> <li>Modifies or extends the argument in the question, or provides a counter-argument</li> <li>Employs an additional appropriate category of analysis beyond what is called for in the prompt (e.g. political, economic, social, cultural, geographical, race/ethnicity, gender)</li> <li>Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances</li> </ul>	<input type="checkbox"/> 1 Point
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